

# Collaboration Rubric

## Relationships:

### Who We Are

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- Interactions are characterized by mutual trust and respect to allow for open and honest communication.
- Collaboration is positive and professional, centered around student learning.
- Team is built on a level playing field, there is a strong sense of “we are in this together”.
- Any tensions between team members are minimal and if arise, are resolved professionally and swiftly; support from admin is sought if considered necessary

### Evaluation: Why We Do It

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- Qualitative and quantitative information about teaching practices and student learning, including peer observations, is collected and analyzed regularly.
- Evidence of student learning is used to evaluate the merit of individual and collective pedagogical practices.
- Evidence of student learning is shared publicly to form the basis for team dialogue and decision making.
- Work is shared publicly with the aim of improving pedagogical practices and ultimately student learning.

### Decision Making: How We Do It

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- Decisions regarding student learning are always informed by team dialogue - a direct result of co-authored action and evaluation.
- Planning time is almost exclusively used for collaborative planning, evaluating, and reflecting on practice and how it impacts student learning.
- Short, medium, and long-range plans are co-authored and co-implemented with the goal of facilitating exemplary student learning.

### Action: What We Do

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- All team members contribute equally and meaningfully to actions taken with regard to student learning.
- Actions are continually focused on improving pedagogical practices and student learning.
- Co-authored planning and reflection guides all actions made by the team.
- None of the actions made by the team are done in isolation of one another; reflection and evaluation are continuous.

Conflict—Compete—Coexist—Cooperate—Collaborate