

Collaboration Rubric

Relationships: Who We Are

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- ☐ Interactions are characterized by mutual trust and respect to allow for open and honest communication.
- ☐ Collaboration is positive and professional, centered around student learning.
- ☐ Team is built on a level playing field, there is a strong sense of “we are in this together”.
- ☐ Any tensions between team members are minimal and if arise, are resolved professionally and swiftly; support from admin is sought if considered necessary

Evaluation: Why We Do It

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- ☐ Qualitative and quantitative information about teaching practices and student learning, including peer observations, is collected and analyzed regularly.
- ☐ Evidence of student learning is used to evaluate the merit of individual and collective pedagogical practices.
- ☐ Evidence of student learning is shared publicly to form the basis for team dialogue and decision making.
- ☐ Work is shared publicly with the aim of improving pedagogical practices and ultimately student learning.

Decision Making: How We Do It

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- ☐ Decisions regarding student learning are always informed by team dialogue - a direct result of co-authored action and evaluation.
- ☐ Planning time is almost exclusively used for collaborative planning, evaluating, and reflecting on practice and how it impacts student learning.
- ☐ Short, medium, and long-range plans are co-authored and co-implemented with the goal of facilitating exemplary student learning.

Action: What We Do

Strongly Agree -- Agree -- Neither -- Disagree -- Strongly Disagree

- ☐ All team members contribute equally and meaningfully to actions taken with regard to student learning.
- ☐ Actions are continually focused on improving pedagogical practices and student learning.
- ☐ Co-authored planning and reflection guides all actions made by the team.
- ☐ None of the actions made by the team are done in isolation of one another; reflection and evaluation are continuous.

Conflict — — Compete — — Coexist — — Cooperate — — Collaborate
